



The John of Gaunt School

A Community Academy

Welcome

Year 6 Parents Information Evening



Welcome Mr Rhodes



Welcome

Here we go!

*I can't wait to greet your child in
September.*



It will be fine...





JoG Values



Kindness



Positivity



Belonging



JoG Values

Kindness

At The John of Gaunt school we nurture, recognise and celebrate the important quality of being generous, helpful, and caring towards other people that is essential in our society today.

Positivity

Being optimistic in attitude is crucial for any person to be successful at any stage of their life. We believe that positivity breeds positivity and so we foster this trait in all members of our school.

Belonging

All our staff and students must be happy and comfortable within our community at The John of Gaunt School. We want every member to feel welcome and accepted so that they can flourish.





“Excellence everyday”



Key Staff



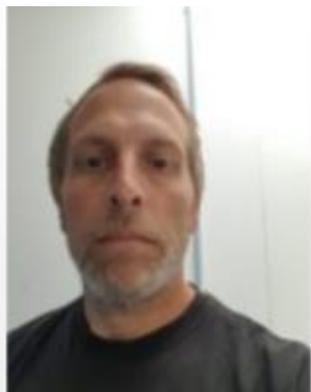
Mr B Rhodes
Headteacher



Mrs H Kerr
Deputy Headteacher
Inclusion & Safeguarding



Miss Z Lewis
Head of Year 7



Mr B Cooke
KS3 Pastoral Lead



Ms R Hanson
KS3 Pastoral Lead



Mrs V Marshall
SENDCo



Mrs S Hill
Pastoral Manager

Year 7 Tutor Team

7A Mr M Webb

7B Mrs Eagle

7C Mrs A Taylor

7D Mr B Owens

7E Mrs T Ferrerira

7F Mrs C Gillies

7G Miss C Warrington

7H Mr R Merriman

Wednesday 6th September

- Be on school site by 8.30 am and head to Wingfield Hall (*parents are not allowed on site, please say goodbye at the gate or in the car*)
- The day will be spent with their tutor
- Timetabled lesson period 5
- Lunch will be provided
- Students will be given log ins to classcharts

**YEAR 7 ONLY
UNTIL BREAK!**

Please bring with you:

1. School bag
2. Pencil case
3. Biometric and any other forms that have not been handed in

Equipment

Every day essentials

Blue or black pen

Green pen

Highlighter

Pencil

Ruler

Reading book

Knowledge organiser

Homework book

Headphones



For Art, if possible:

Glue stick

Set of 12+ colouring pencils

Set of 12+ felt tip colouring pens

Sharpener

Rubber

Rounded safety scissors

A HB and a 2B drawing pencil

Subject specific

Maths

calculator, protractor, pair of compass

When timetabled

PE kit

Food ingredients

The School Day

Split Lunch with 10 min reg before lesson 1. Tutor reg in teaching room	Start time	Finish Time	Total Mins
Registration	8.35	8.45	10
Period 1	8.45	9.45	60
Period 2	9.45	10.45	60
Break (All)	10.45	11.10	25
Period 3	11.10	12.10	60
Period 4	12.10	13.10	60
Tutor time (KS4)	13.10	13.30	Tutor time 20 / Lunch 30
Tutor time (KS3&5)	13.40	14.00	Tutor time 20 / Lunch 30
Period 5	14.00	15.00	60

Home

Our School >

News & Events >

Students >

Parents >

Curriculum >

Care & Support

Careers Information

Exams Information

Extra-curricular activities

KS4 TAGs Information

KS5 TAGs Information

Remote Learning

Resources

Student Leadership & Voice

Year 11 - Period 6

Knowledge Organisers

In This Section

Knowledge Organisers

Library News

Online Safety

Art and Design Knowledge organiser term 1

Drawing

When drawing you need to consider these three main areas – tone, texture

To find out more, go to: <https://bit.ly/322eSpr>

Key Words - definitions

Shading - the darkening or colouring of an illustration or diagram with parallel lines or a block of colour.

Depth - The apparent distance from front to back or near to far in an artwork. Techniques of perspective are used to create the illusion of depth in paintings or drawings.

3D - three dimensional - and object having or appearing to have length, breadth, and depth.

Still life - a painting or drawing of an arrangement of objects, typically including fruit and flowers and is contrasting with these in texture, such as bowls and glassware.

L - the external form, contours, or outline of someone or something.

T - If you refer to the scale of something, you are referring to its size

F - this refers to the full ranges of colours you may use, colour comes in different shades

Complementary colour - Complementary colours are pairs of colours which are opposite each other on the 'wheel' - When placed next to each other, they create the strongest contrast

Analogue colours - are groups of colours that are next to each other on the colour wheel

Collage - a piece of art made by sticking various different materials such as photographs and pieces of or fabric on to a backing.

Evolutional drawing is drawing what you see... it's drawing what you see in front of you as realistically and as true to life as possible.

Art history <https://www.ducksters.com/history/art/>
<https://www.bbc.co.uk/bitesize/subjects/z6f3cdm>



Evolutional drawing that uses on wing the shadows, giving a 3D feel



Blind drawing Drawing an object without looking at the paper while completing it



Wrong hand drawing A drawing completed with your non dominate hand



Continuous line drawings An unbroken line drawing from the beginning to the end.



Year 7 DRAMA, TERM 1: GREEK THEATRE

Key practical skills

- Body language: how we use our bodies to communicate with an audience
- Physicality: how we move physically to communicate with an audience
- Voice: how we can use sound and words to communicate with an audience
- Projection: how we can use volume to make sure an audience can hear us clearly.
- Pace: how fast or slow we speak to communicate with an audience.

Key features of Greek Theatre

- Chorus: a group of actors who move in synchronisation (together) and speak together to tell a story.
- Amphitheatre: a theatre the Greeks would perform in (see image below). Look how many rows there are and how far back it goes!
- Mirror: copying the actions of another actor to create effect.
- Mask: a prop worn on your face to create a uniformed chorus.
- Genre: Greeks plays were either comedies or tragedies.



- What are we working on?
- To know the names of key practical skills
 - To know the names of key features of Greek Theatre
 - Demonstrate practical skills
 - To demonstrate key features of Greek theatre
 - To give constructive feedback to others and/or reflect on own practice.



Cooking

- A broad range of ingredients, equipment, food skills and techniques, and cooking methods are used to achieve successful results.
- Recipes and cooking methods can be modified to help meet current healthy eating messages and repeated at home.

Why is food cooked?

Some foods can be eaten raw and form an important part of the diet. However, many foods need to be prepared and cooked before they are eaten to:

- make the food safe to eat by destroying pathogenic micro-organisms and toxins;
- destroy microorganisms and enzymes that cause food to deteriorate and therefore increase the keeping quality of the food;

Food skills

There are a number of food skills which enable a variety of increasingly complex dishes to be prepared and made.

These can include:

- beating, combining, creaming, mixing, stirring and whisking;
- bridge, claw, julienne, jardinière, brunoise, macedoine
- kneading, folding, forming and shaping;
- knife skills;
- rubbing-in and rolling-out;
- use of the cooker: boiling/simmering/poaching, frying, grilling, roasting and baking;

Task

Complete the *Food route Cooking journal*: <https://bit.ly/3dYUibH>

Food Preparation & Nutrition

Food skills are acquired, developed and secured over time.

Bridge hold



Claw grip



Vegetable cuts



batons - 5-6.5cm long x 1 cm square



dice - 1cm square



Julienne/match stick - 5-6.5cm long x 3 mm square



fine julienne - 5-6.5cm long x 1.5mm square

Getting ready to cook

- Remove jumpers / roll up long sleeves.
- Tie up long hair.
- Thoroughly wash and dry hands.
- No hand or wrist jewellery.
- Put on a clean apron - **provided by home!**

Safety

- Sharp knives: never walk around with a knife. Use the *bridge hold* and *claw grip* to cut safely.
- Grater: hold grater firmly on a chopping board. Grate food in one direction and leave a small amount at the end to prevent injury to knuckles.
- Hot liquid: drain hot liquid carefully over the sink using a colander.
- Saucepans: turn panhandles in from the edge, so they are not knocked.
- Hot equipment: always use oven gloves when placing food in and out of the oven.
- Spills: wipe up immediately.
- Electrical equipment: always follow instructions.

Bacteria are the main cause of food poisoning. They are **living organisms**, which multiply and spread. They cannot be seen without a microscope. Most bacteria are harmless, but some can cause food poisoning and make you very ill.

In order to grow and multiply germs needs:

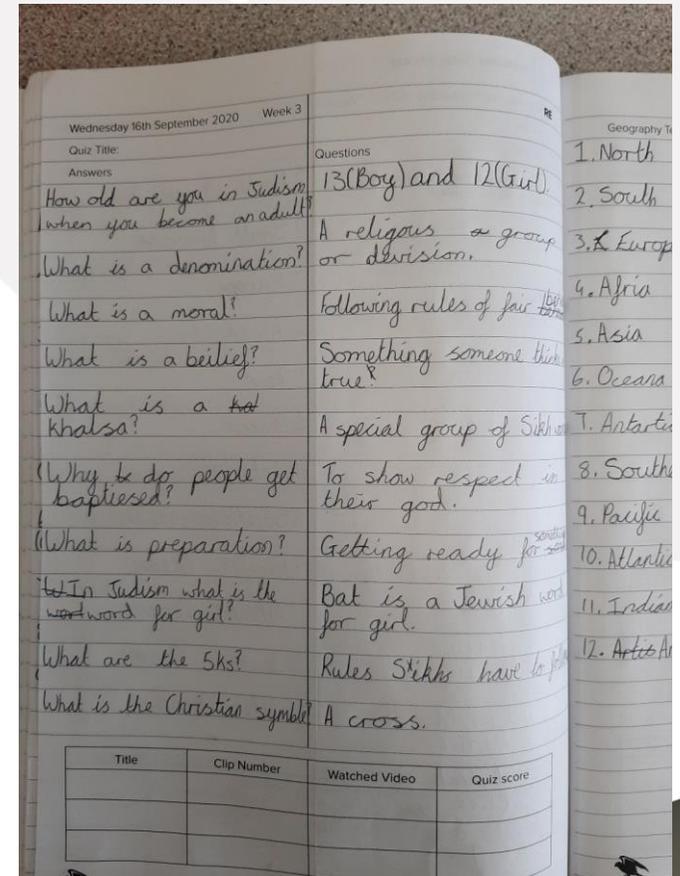


HOMWORK

YEAR 7

Up to 1 hour of study each week day in their planner using their knowledge organiser.

- Two subjects self-quizzed from the knowledge organiser
- Literacy - Independent reading (log pages & summary of what has happened)
- One hour of SPARX per week
- There may also be the occasion where, for example, there is a hot task that requires additional learning to happen prior to the task.



Quiz Title	Answers	Questions
How old are you in Judaism when you become an adult?	13 (Boy) and 12 (Girl)	A religious group or division.
What is a denomination?	Following rules of fair play	Something someone thinks true?
What is a belief?	A special group of Sikhs	To show respect in their god.
What is a hat Khalsa?	Getting ready for ^{south}	But is a Jewish word for girl.
Why do people get baptised?	Rules Sikhs have to follow	A cross.
What is preparation?		
In Judaism what is the word for girl?		
What are the 5ks?		
What is the Christian symbol?		

Title	Clip Number	Watched Video	Quiz score

- Geography
1. North
 2. South
 3. ~~A~~ Europe
 4. Africa
 5. Asia
 6. Oceania
 7. Antarctica
 8. South
 9. Pacific
 10. Atlantic
 11. Indian
 12. Arctic

Tuesday 8th September 2020	Week 2	Art
Quiz Title:		
Answers	Questions	
	What does <u>Dia de los Muertos</u> mean?	
	What language is this?	
	What is the focus of the holiday?	
	What dates does the day of the dead happen on?	
	Is day of the dead a sad time?	
	What do people believe happen at this time?	

- Day of the dead is 'Día de los Muertos' in Spanish.
- The holiday focuses on gatherings of family and friends to pray for and remember friends and family members who have died.
- It takes place over November 1st and 2nd each year.



This is not a sad or scary time. They believe that happy spirits who visit at this time will provide protection, good luck and wisdom to their families.

Skeletons are often decorated to look funny. They laugh in the face of death.

As students write the questions, they should try to answer them in your head.

Tuesday 8th September 2020

Week 2

Art

Quiz Title:

Answers

Questions

What does Dia de los Muertos mean?

What language is this?

What is the focus of the holiday?

What dates does the day of the dead happen on?

Is day of the dead a sad time?

What do people believe happen at this time?

The next step is to use the knowledge organiser to write the answers to the questions

- Day of the dead is 'Día de los Muertos' in Spanish.
- The holiday focuses on gatherings of family and friends to pray for and remember friends and family members who have died.
- It takes place over November 1st and 2nd each year.



This is not a sad or scary time. They believe that happy spirits who visit at this time will provide protection, good luck and wisdom to their families.

Skeletons are often decorated to look funny. They laugh in the face of death.

Uniform Expectations

Official school skirt or black tailored trousers

White polo and logo sweatshirt

Polishable plain black shoes OR
polishable plain black trainers

No Makeup

Plain coat

Suitable bag, preferably a rucksack type

Jewellery:

Watch

One ring

One pair of stud earrings



Footwear Expectations



Students in the wrong uniform will be sent to the PBSC to rectify this

Second Hand Shop

We have a stock of the items listed below.

Please contact Miss Dennison on reception between 9.30am and 2.30pm to arrange viewing/collection

- Jumper £4
- Polo Shirt £2

We are also able to support with payment of uniform on an individual basis

Device Free Zone

8am - 4pm



See it,

Hear it,

Lose it!

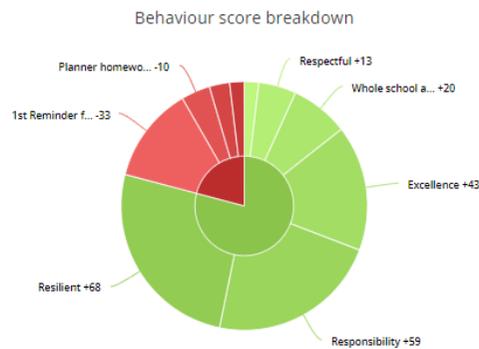
Students are not permitted to use electronic devices, including mobile phones, anywhere on the school site and this includes before school and after-school. A device that is seen or heard by a member of staff will be confiscated.





ClassCharts

Behaviour



Each student has a unique code assigned to them (student app)
The adults responsible for the code may share this code to create their own login so parents can both view the information on Class Charts

Class Charts Access



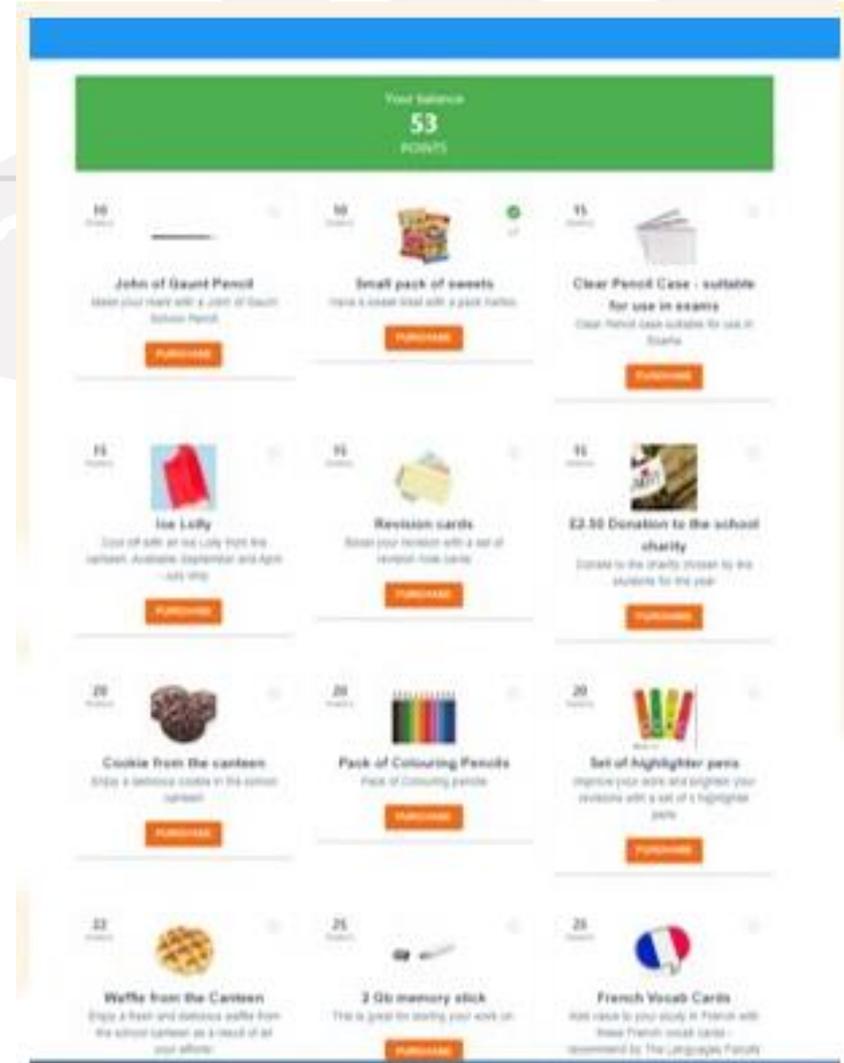
- Download from Play store / Apple App Store
- One app for parents
- One app for students
- Can be accessed for Computers, phones and tablets via the app or the class charts website

- Used to monitor behaviour
- Reward store
- Announcements to students and parents
- Communicate with parents
- Timetable
- To view set homework (Homework may also be uploaded to teachers via class charts)

Rewards

On the student app, students can see how many rewards they have accumulated and choose to buy items or save up for bigger and better rewards.

We never take reward points away



Canteen Y7 & Y8 ONLY

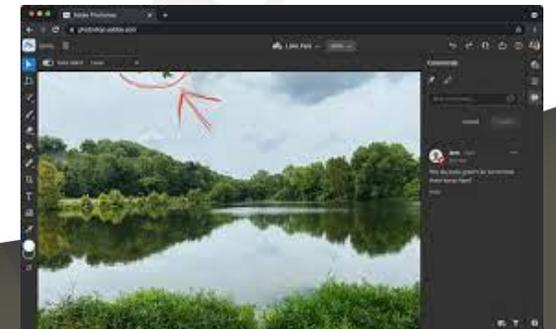
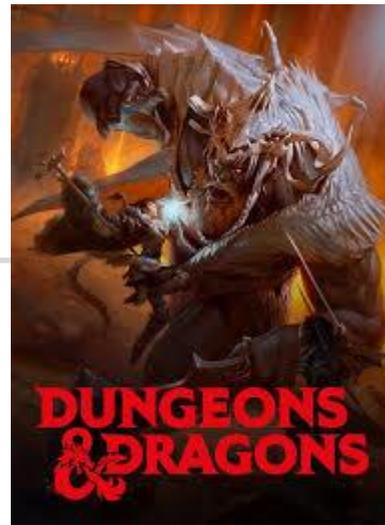
- Cashless System
- Fingerprint
- Please return biometric form so we can set up an account using thumbprint
- Those without thumbprint scanned will be issued with a PIN instead
- Accounts can be topped up online or using the cash loader in school.
- Default limit of £5 spend per day but you can change this.



YEAR 7 ONLY

Turtle
Paddock

Extra-Curricular





Liddington

Wiltshire

Wednesday 27th – Friday
29th September

An aerial photograph of a large, modern building complex with a grey roof and white walls, situated on a green lawn. The building has several gabled sections and large glass windows. In the foreground, there is a small pond with lily pads. The background shows rolling green hills under a clear blue sky.

Foxhill, Liddington, Swindon SN4 0DZ

£150 pp

Deposit Due: £50 13th September



Adventure activities

- Abseiling
- Aeroball
- Archery
- Canoeing
- Challenge Course
- Climbing
- Crate Challenge
- Fencing
- First Aid
- Giant Swing
- Jacob's Ladder
- Mountain Biking
- Nature Trail
- Orienteering
- Problem Solving
- Quad Biking
- Raft Building
- Sensory Trail
- Sports and Team Games
- Survivor
- Trapeze
- Treetop Study Trail
- Tunnel Trail
- Vertical Challenge
- Zip Wire



Accommodation

- Main Building – en suite rooms sleep 3-6
- King Edward's House – en suite rooms sleep 2-6
- The Ridgeway – en suite rooms sleep 4

Accommodation for Liddington can be viewed in the 360 virtual tour: www.pgl.co.uk/liddington360



Supporting Your Child with Transition

Create routines (AM & PM)

Rewards

Resilience

Seek support when needed

Encourage to communicate feelings

Travel the school route together

Social Media

- Check conversations regularly
- Limit usage throughout the evening
- Block or remove other students/group chats
- Report to police if needed
- Inform us if it is impacting School

Age Restrictions for Social Media Platforms

(Ages specified in terms as of 2014)

Twitter
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret



Parental Code of Conduct

Our expectations are:

- Setting good example of language and behaviour
- Working together with us to benefit your child
- Appropriately addressing inappropriate behaviour from their own child
- Respecting the school environment and property
- Observing parking rules

What we don't accept:

- Disruptive, aggressive or abusive behaviour or language
 - Approaching or physically touching someone else's child on site
- Sending emails, phone calls or posting on social media in an abusive manner
 - Intimidation

Key Dates for Term 1 & 2

- Wednesday 6th September – First Day
- Thursday 7th & Friday 8th September – School Photos
- Wednesday 21st September – Open Evening (Y5/Y6)
- Wednesday 27th September – Friday 29th – PGL

Communications

SchoolGateway

Class Charts – live notifications

Subject specific queries?

Email the subject teacher or Department Lead

Non-subject related specific queries? Email tutors

aname@jogschool.org

Very happy to meet face-to-face, but do call ahead first