

KS3 Modern Languages Faculty Intent statement

Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. (Source DfE National Curriculum document, 2013)

Our aims are:

- to foster our students' curiosity and deepen their understanding of the world.
- to enable our students to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.
- to provide opportunities for our students to communicate for practical purposes, via trips abroad and contact with native speakers.
- to encourage our students to learn new ways of thinking, and enhance their knowledge and understanding of English in relation to another language.
- provide the foundation for learning further languages, equipping our students to travel, study and work in other countries, should they choose to do so in the future.
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Goal for every student

- Students develop their competence in listening, speaking, reading and writing, based on a sound foundation of core grammar and vocabulary.
- Students understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy.
- Students are suitably prepared for further study.
- Students look at their own language in a different light when grammar is highlighted in English and consolidate key language elements such as sentence structure, paragraphing, essay writing and communicating with different audiences.

Implemented pace

- Learning cycles provide consistent delivery of schemes of work at KS3
- One topic is delivered per term, including assessment tasks and GEM work

Yr7 Spanish	Yr 8 Spanish	Yr 8 French
About me	Where I live	About me
School	Work & jobs	Family and friends
Family & friends	Food	Where I live
House & home	Health	In the town
Free time activities	Holidays	School
In the town	Customs & celebrations	Customs & celebrations

Impact

- Assessments are completed as specified on the learning cycles
- KPIs are used for end of topic/year assessments
- GEM work is based around KPIs