



Dear Parent / Carer

Behaviour Support

We strive to ensure that our students have a positive experience in school whilst preparing for life beyond school by providing an environment where they can reach their potential academically and also are given the support to develop the skills and attitudes that will enable them to be successful in their personal and professional lives.

Preparing students for life beyond the school boundaries means that we recognise that we have the same behaviour expectations for all students; however, we have in place over 50 interventions both within school and working with other services which will be available to those students who require additional support in meeting our behaviour expectations.

The behaviour policy (B4L Feb 19) is available to view and download in PDF format from the school website in the 'About The School' Section under policies.

Communication with home

Key to the success of the behaviour system is immediate and effective communication with parents and carers so that they are able to work in partnership with us to quickly address concerns and praise when things have gone well. In his letter, Mr Skipp referred to a new piece of software that we will be using to record all student behaviour. This software is called Class Charts, we already use this within school to support classroom management, and we have extended the way we use it so that parents will receive instant access to success and behaviour concerns as they happen. Parents and carers are able to download the class charts app from both IOS and Google play store, free of charge and when issued with their individual login, will be able to monitor how their child is focusing during the school day, including tracking where and when students are doing well or struggling.

Students are also able to login at home on a student app or on the website. This app will show them how they are doing and allow them to use achievement points to trade in against a menu of items in the rewards store, allowing each student to pick the reward that they most want.

Our expectation is that all parents will be able to access this App and we will use this to communicate with parents instantly unless we have been informed by a student's parents or carers that they are not able to use this system.

Behaviour Policy Summary

1. This policy is in response to staff and parental feedback and has been written in consultation with all stakeholders (including parents). It's success will require the commitment of everybody involved to deliver the same message and actions about behaviour and rewards consistently.
2. The policy is developed in line with the published school values, focusing on Respect, Resilience and Responsibility
3. It addresses the key issue of low-level disruption in the classroom allowing teachers to teach the best lessons they can and allows students to learn effectively in a safe and supported environment.

4. It is to be implemented alongside a parallel policy celebrating rewards and success when students get things right. This rewards students for meeting expectations each lesson and in every situation. Students are able to personalise the reward they want to aim for.
5. The policy is clear and has clearly defined what happens when students make the choice to act
6. The key to the policy is that it gives students a clear choice to make. To be in lessons and learning effectively or to be removed from the mainstream school for the remainder of that day.
7. Teachers are responsible for delivering great lessons. Behaviour will be dealt with quickly and students will take responsibility for the choices they make. Each refusal to comply increases the consequence that the student will receive.
8. The restorative conversation between staff and student at the end of a period out of the mainstream school is essential to improved learning relationships and understanding of what disrupted the learning during the lesson.
9. We have the same behaviour expectations of every student. We realise that some students will need a varied range of support in order to meet these expectations. Working with ILD and the pastoral teams, this policy allows issues to be identified and addressed. It involves parents and carers at every stage. We currently have identified a menu of 50 different interventions that can be accessed to support students.
10. All classroom based lessons will start with the same routine – Meet, Greet, Stand and Seat. This is to ensure a consistent start to every lesson and maintain an atmosphere where students start each lesson ready to learn.
11. We are a no mobile device school site between 8am and 5pm. See it, Hear it, Lose it. Phones, tablets, wearable devices, headphones etc must be off and in bags (not pockets) or the item will be confiscated until the end of the day. Research shows this supports improved outcomes, reduction in bullying behaviour and improved mental wellbeing of young people.
12. The behaviour of students is supported by a 5 stage program which enables the causes of poor behaviour to be identified from an early point and ensures that school and home are working together to support students from the very earliest point.

Yours faithfully

Helen Kerr

Mrs H Kerr

Assistant Headteacher