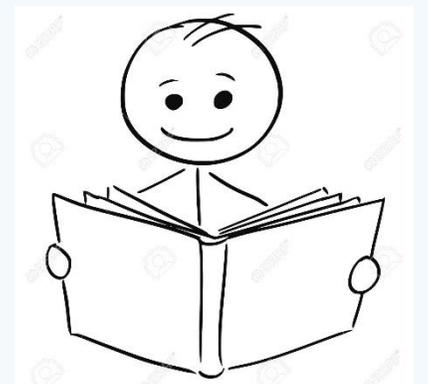


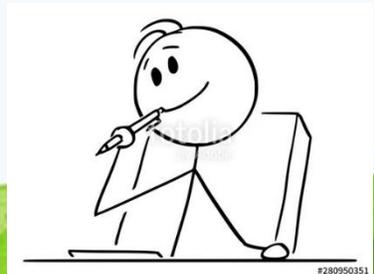
Meet Bob,

A typical John of Gaunt Student



Bob knows that during the day he will have a few things to navigate to make sure he has a good day:

- Bob has to arrive in school in time to get to his tutor base by 8.45am so that he does not get marked in late.
- In tutor period his uniform and appearance are checked daily by his tutor as he comes in. Any issues mean he will be sent to the PBSC to have them addressed.
- His tutor will also do a basic equipment check. If there is anything missing this will be logged on Class Charts and he will need to buy equipment from Faculty Admin or borrow from his pastoral lead.



Bob knows that before every lesson:

- He will have to line up in silence until his teacher is ready for his class to come in.
- His teacher will greet his class at the door.
- He will wait behind his allocated chair in silence, having got his equipment out for his lesson.
- When the teacher is ready, the class will be asked to sit down and start their lesson, usually with a quick quiz.
- A register will be taken.



This is the standard language that Bob expects to hear in his lessons from his teacher:



- “This is a silent task.” (Silence is the default in lessons). The board sign will indicate silence.
- “This is a discussion task.” (This is directed discussion and is usually time-limited and with specific people such as a small group or a partner). The board sign will indicate discussion.
- A count down ‘3,2,1,’ when the teacher wants a discussion task to end and the class to be silent again.
- Most questions will be ‘cold call’ directed by the teacher rather than ‘hands up’.
- If Bob has a question he should put his hand up and ask the teacher – not another student.

This is the standard language that Bob expects to hear in his lessons from his teacher:

- “Well done Bob, that is great, I am giving you a reward point.”



- “Bob, that is your first warning for....”



It is clear when this has happened because as well as being told, Bob will see his name clearly written on the board. It will also be immediately logged on class charts by his teacher. Bob's parents can check his class charts profile and see how he is doing in 'real time'.



There are some things, such as swearing at the teacher, which do not get a first warning. Instead, Bob will have a significant incident logged and be sent straight to the PBSC.



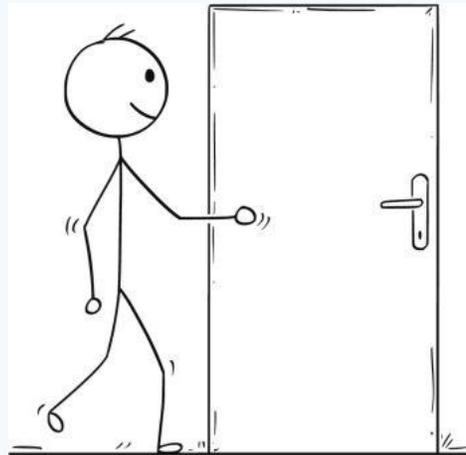
And if he gets a second warning (same lesson – single or double):

- When Bob is given a second warning this is also logged immediately on Class Charts and Bob has 5 minutes to get to the Pastoral and Behaviour Support Centre (PBSC) where he will stay for the rest of the day, until 3.30pm.
- He will be supported to reflect on what happened in the lesson and he will meet with his teacher the same day, usually after school, to have a discussion to help make sure that Bob understands what went wrong and to help Bob stay in the next lesson by getting things right.



Bob knows that at the end of every lesson:

- He will pack up in silence.
- He will stand behind his chair with the rest of the class.
- When the teacher is ready the class will be told to leave in silence.



Bob knows that at break and lunchtime

- He should not be inside unless it is a wet break/lunch.
- If it is wet he should only be in the area allocated to his year group.
- Poor behaviour can lead to warnings being logged on Class Charts or even Bob being sent to the PBSC.

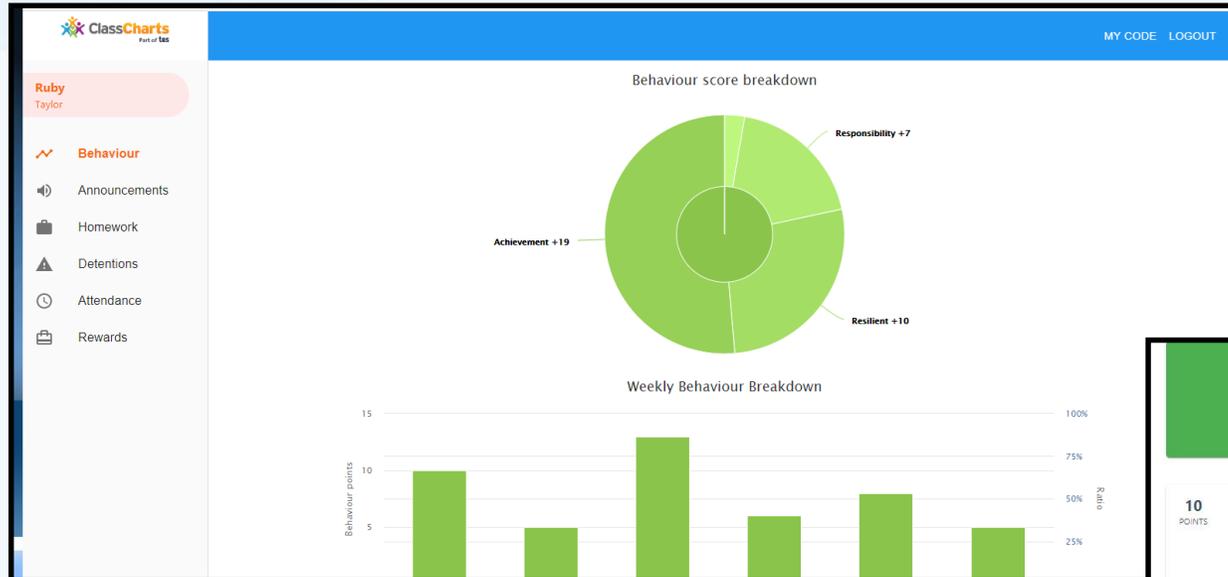


Bob knows that between 8am and 5pm we are a mobile device free school

- This includes phones, headphones, hand held games consoles, smart watches...
- These can be kept in bags, turned off or on silent. If these are seen or heard they will be confiscated and taken to his year office and put in the safe there.
- The first time this happens, he can collect it at 3pm. If it happens for a second time the device must be collected by parents or will be left in the safe for 5 school days.
- If Bob needs to contact home he can go to one of the phone hubs, Reception, Pitman building, G21 and G109 to use his phone or check to see if he has been sent a message. This should be the exception rather than a regular occurrence



Using Class Charts



Bob is able to check his progress using his class charts login on a mobile device or a PC.

Bob can also check how many rewards points he has and see what he can 'purchase' with them from the reward store

The screenshot shows the reward store interface. At the top, it displays 'Your balance 100 POINTS'. Below this, there is a grid of purchasable items:

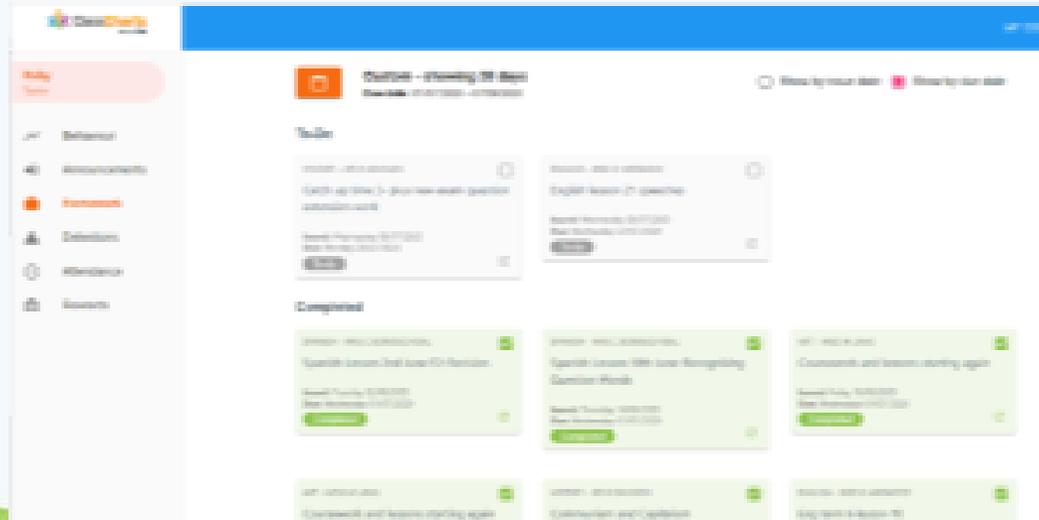
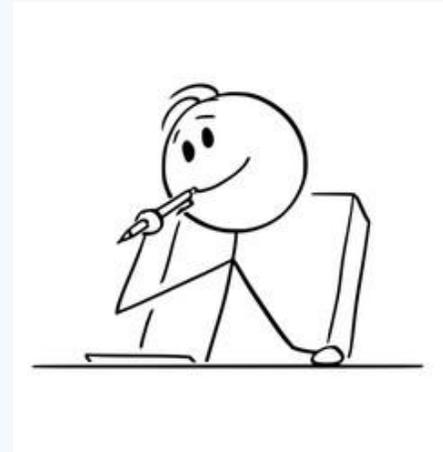
- John of Gaunt Pencil:** 10 POINTS. Description: 'Make your mark with a John of Gaunt School Pencil'. Price: PURCHASE.
- Small pack of sweets:** 10 POINTS. Description: 'Have a sweet treat with a pack haribo.'. Price: PURCHASE.
- Clear Pencil Case - suitable for use in exams:** 15 POINTS. Description: 'Clear Pencil case suitable for use in Exams'. Price: PURCHASE.
- Red pencil case:** 15 POINTS.
- Stack of sticky notes:** 15 POINTS.
- Small gift box:** 15 POINTS.

Homework

Most days Bob will have homework including some reading, some maths and self quizzing using his knowledge organiser.

Other homework, if it is set, will be seen on the homework section of his Class Charts page.

Bob can submit his work to his teacher on line if they want this and mark to say he has done the work, helping him keep track of what he has still got outstanding



Finally....

If Bob thinks he has a problem or wants some help he knows he can go and see his tutor, his year leader or his pastoral leader for some advice and support

