

## The John of Gaunt Curriculum Intent statement

### Curriculum Intent

At The John of Gaunt School we aspire to deliver a broad innovative, engaging and ambitious curriculum that encourages the development of well-rounded and curious individuals and allows them to thrive academically so that they can follow any pathway of their choice within our global society.

### Our Curriculum Goals

#### Our curriculum principles

- our curriculum is knowledge-led with ambitious end-points
- we provide a curriculum that meets all the requirements of the national curriculum
- we use learning cycles which are sequenced, layered and interleaved, building on prior learning and experiences
- our regular assessments provide opportunities to fill Gaps, further Embed knowledge and skills or deepen their understanding by moving on to Mastery. This is known as GEM time.
- literacy and numeracy are prominent within our curriculum and these act as a gateway to acquiring core knowledge and skills.
- we provide a wide range of subjects for as long as possible and develop students' expertise within those individual subject disciplines
- we empower students to have a love of reading and use enriched vocabulary by exposing them to a variety of texts both fiction and non-fiction.
- we provide a rich and extensive extra-curricular and cultural capital programme, including trips and visits to support the development of our students' character and prepare them for life as balanced, happy well-rounded individuals, who can succeed
- we support students so they can develop and look after their mental wellbeing

### Implemented pace

Our curriculum is well planned, coherent and demanding for all students with clear routes of progressive opportunities at each Key Stage. Our KS3 runs for three years, KS4 over 2 years (from Year 10-11) and students have the opportunity to continue with their education at Post-16 studying KS5 subjects.

### How we make impact

#### Key ways we assess learning

- Knowledge organisers
- Planners - Self Quizzing and guided questions based on Knowledge organisers allows time to embed knowledge
- Low Stakes Quiz – 10 questions that starts each lesson, based on past and present knowledge
- Cold and Hot tasks are marked and allow the
- Against the KPI's (Key performing indicators) and QLA's (Question Level Analysis) of each topic
- End of cycle tests
- Exams

#### How we modify learning

- GEM Time. Students have the opportunity to fill Gaps, embed knowledge or move to Mastery
- Reports show a detailed view to parents and students about all the KPIs and QLAs in each area. Their assessment against each one and what they need to do (therapy / intervention) to understand areas that are weak

**JOG Essentials**

All go towards creating the framework of teaching, one is concentrated on each term. There are 6 in total

- Behaviour and Engagement
- Quality of Instruction
- Support and Challenge
- Modelling
- Questioning
- Feedback