

GCSE SPEAKING

Spanish - Español

Role plays - Words and phrases

PHRASES TO HELP WITH THE FIRST SECTION OF THE GCSE SPEAKING EXAM



The Role Play



This is what an example of a role play card looks like:

ROLE-PLAY 1
CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of an assistant in the DVD section in a department store in Spain and will speak first.

You should address the assistant as *usted*.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con un empleado/una empleada de la sección de DVDs de unos grandes almacenes en España.

- DVD y qué tipo.
- ? Precio.
- !
- Tu opinión sobre el cine (**un** detalle).
- Ir al cine – cuándo.

5 Role Play Tips

1. Preparation time: use it wisely

- You will have 12 minutes to prepare the role play and the photo card.
- You can make notes on a blank piece of paper which can be taken into the exam.
- You will be able to read your notes during the role play.

LISTEN TO THE EXAMINER CAREFULLY TO MAKE SURE YOU ARE RESPONDING TO THE CORRECT BULLET POINT.

2. What can you ask the examiner and how can the examiner help

- 1) You can ask the teacher to repeat: “**¿Puede repetir, por favor?**” [Can you repeat please?]

- 2) If you forget to ask the question the examiner can ask ‘**¿La pregunta?**’ [The question?]
- 3) If you must give two details and you forget one, the examiner can say ‘**¿Algo más?**’ [Anything more?]
- 4) Please self-correct, that is acceptable. ‘**Perdón, no es correcto, quiero decir...**’ [Sorry, that’s no right, I mean]

3. Adapt the bullet point

If you are asked about “**TU casa**”, you will ned to change **TU** (your) to **MI** (my).

Example: *Tu opinión sobre tu mejor amigo.*

You would change “**TU mejor amigo**” to “**MI mejor amigo**”.

4. Giving an opinion

It is likely that you will be asked to give an opinion, so know some phrases:

- Creo que
- Diría que....
- Opino que

Notes:

(1) take care to follow the opinion phrases above with either ‘es’[is] or if it is plural [are] use ‘son’.

Ejemplo: *Pienso que los deportes son* = I think that the sports are

(2) Use adjectives like:

- | | |
|----------------------|------------------|
| • <i>cómodo</i> | = comfortable |
| • <i>emocionante</i> | = exciting |
| • <i>divertido</i> | = fun, enjoyable |
| • <i>original</i> | = original |
| • <i>aburrido</i> | = boring |
| • <i>justo</i> | = fair |
| • <i>limpio</i> | = clean |
| • <i>sucio</i> | = dirty |
| • <i>peligroso</i> | = dangerous |
| • <i>seguro</i> | = safe |
| • <i>sano</i> | = healthy |
| • <i>malsano</i> | = unhealthy |



Change the ending ‘-o’ to ‘-a’ when needed.

Ejemplo: *Pienso que las reglas son tontas* = I think that the rules are silly.

Pienso que los deportes son tontos = I think that sports are silly.

5. The question bullet -?-

Learn the question words and some question phrases as you will have to ask a question during the role play.

1) ¿Qué piensas de.....? (What do you think about....?)

or

2) ¿Hay.....? (is there? / Are there?)

QUESTION WORDS

¿Qué? ¿Por qué? ¿Dónde? ¿Cuándo?

What?

Why?

Where?

When?

¿Cómo?

¿Quién?

¿Cuál?

¿Cuánto tiempo?

How?

Who?

Which?

How long?

¿Cuánto?

¿A quién?

¿Tiene?

¿Cuántos?

How much?

To whom?

Do you have?

How many?



For the role plays you will need to give opinions and refer to past, present and future. The following can be used.

You will give opinions				
me encanta	I love			
me gusta mucho	I like a lot			
no me interesa	does not interest me			
me aburre	bore me			
me molesta	annoys me			
me fastidia	angers me			
me preocupa	worries me			
diría que	I would say that			
opino que	I believe that			
creo que	I think that			
es	[it/he/she] is			
son	[they] are			
• por un lado	• on the one hand			
• por otro lado	• on the other hand			
mi padre dice que	my dad says that			
Estoy de acuerdo	I agree			
No estoy de acuerdo	I do not agree			
es	[it/he/she] is			
fue	[it/he/she] was			
será	[it/he/she] will be			
sería	[it/he/she] would be			
me gusta	I like			
me gustaría	I would like			
me gustaba	I used to like			
muy	very			
más	more			
demasiado	too			
poco	not much			
mucho	much, a lot			
muchísimo	loads			
				TOTAL / 30

Give reasons

porque	because			
ya que	because (2nd way of saying this)			
una razón	a reason			
				TOTAL / 3

Connectives

y	and			
o	or			
también	also			
pero	but			
sin embargo	however			
				TOTAL / 5

Scan for the Quizlet link to the first 3 sections.

Quizlet



GCSE ROLE PLAY **TOP TIP**



In the role play you are marked on **communication** – get the message across + the required amount of detail (2 reasons? Two details? – the card will tell you this)



TENSES

Voy (a)	I go / I am going (to)			
Doy	I give			
Veo	I see / I watch			
Visito	I visit			
Como	I eat			
Bebo	I drink			
Hablo	I talk / speak			
Decido	I decide			
Salgo	I go out			
Tengo	I have			
Hago	I do			
Trabajo	I work			
Necesito	I need			
uso	I use			
juego	I play			
Quiero	I want			
Suelo ir	I tend to go			
Suelo visitar	I tend to visit			
Suelo comer	I tend to eat			
fui a la policía	I went to the police			
fui al banco	I went to the bank			
Fui	I went			
fuimos	we went			
fue	[it/he/she] was			
Di	I gave			
Hice (muchas cosas)	I did (many things)			
Hicimos	We did			
Visité	I visited			
Hablé	I talked / spoke			
Necesité	I needed			
Decidí	I decided			
Comí	I ate			
Bebí	I drank			
Salí	I went out			
Perdí	I lost			

• mi pasaporte	• my passport		
• mi dinero	• my money		
• mi billete	• my ticket		
Tuve (la oportunidad de)	I had (the opportunity to)		
Tuvimos (el honor de)	We had (the honour of)		
trabajé	I worked		
Vi	I saw / I watched		
usé	I used		
Quise	I wanted		
Quiero comer	I want to eat		
Quiero ver	I want to see		
Voy a dar	I am going to give		
Voy a ir	I am going to go		
Voy a trabajar	I am going to work		
Voy a necesitar	I am going to need		
Voy a querer	I am going to want		
Voy a hablar	I am going to talk / speak		
Voy a salir	I am going to go out		
Tengo la intención de visitar	I intend to visit		
Me gustaría beber	I would like to drink		
Me gustaría tener	I would like to have		
Mi sueño es ser	My dream is to be		
		TOTAL	/ 57

Scan for the Quizlet link to tenses.

Quizlet



GCSE ROLE PLAY TOP TIP

You will ask a question in the role play.

Make sure you know some phrases e.g:

¿Hay?

= Is there? Are there ...?

¿Qué piensas de? =

What do you think of ?

¿Cuánto es?

= How much is?



You will ask a question



¿Te gusta(n)?	Do you like?			
¿Qué piensas de?	What do you think of?			
¿Hay?	Is there? Are there?			
¿Dónde está ...?	Where is ...?			
¿Dónde puedo ...?	Where can I ...?			
¿Te gustaría ...?	Would you like ...?			
¿Cuánto es ...?	How much is?			
				TOTAL / 7

You could be asked for a time e.g., for a train ticket. Make sure you know some of the following.

You will refer to times



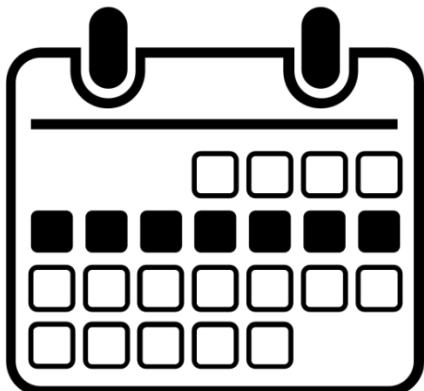
primero	first			
segundo	second			
¿Qué hora es?	What is the time?			
<ul style="list-style-type: none"> • a la una • a las dos • a las dos y media • a las tres y cuarto 	<ul style="list-style-type: none"> • at 1 o'clock • at 2 o'clock • at 2.30 [<i>media = half</i>] • at 3.15 [<i>cuarto = quarter</i>] 			
la hora	the time / the hour			
<ul style="list-style-type: none"> • el tiempo • el tiempo libre 	<ul style="list-style-type: none"> • the time / the weather • free time 			
la hora de comer	lunchtime			
durante el recreo	during break			
mañana	tomorrow			
hoy	today			
ayer	yesterday			
anoche	last night			
el año pasado	last year			
el año próximo	next year			
el año que viene	the year that is coming , next year			
				TOTAL / 19

You could be asked for a day, month, or season. Make sure you know a couple of each of the following.

Days, months, etc



días	days			
• lunes	• Monday			
• martes	• Tuesday			
• miércoles	• Wednesday			
• jueves	• Thursday			
• viernes	• Friday			
• sábado	• Saturday			
• domingo	• Sunday			
una semana	a week			
un mes	a month			
• enero	• January			
• febrero	• February			
• marzo	• March			
• abril	• April			
• mayo	• May			
• junio	• June			
• julio	• July			
• agosto	• August			
• septiembre	• September			
• octubre	• October			
• noviembre	• November			
• diciembre	• December			
año	year			
• invierno	• winter			
• primavera	• spring			
• otoño	• autumn			
• verano	• summer			
				TOTAL / 27



Scan for the Quizlet link to the previous 3 sections.

Quizlet



You will react



por favor	please			
gracias	thanks			
¡Qué bien!	How good!			
¡Qué guay!	How cool!			
¡Qué horroroso!	How horrific!			
¡Qué asqueroso!	How disgusting!			
¡Qué emocionante!	How exciting!			
por favor	please			
				TOTAL / 8

The role plays frequently discuss problems. Make sure you can give an example e.g. something does not work. Also, have a solution.

Problems and solutions



• quiero	• I want			
• necesito	• I need			
• puedo	• I can			
• suelo	• I tend to			
• debo	• I must			
no funciona	does not work			
está roto	is broken			
hemos perdido	we have lost			
he perdido	I have lost			
no me gusta el color	I do not like the colour			
es caro	it is expensive			
es demasiado caro	it is too expensive			
es demasiado pequeño	it is too small			
un regalo	a gift, present			
cuesta	it costs			
¿Cuánto cuesta?	How much does it cost?			
¿Cuánto es?	How much is it?			
Necesito una toalla	I need a towel			
Quiero cambiar	I want to change			
Quiero comprar otro	I want to buy another			
Hace mal tiempo	The weather is bad			
Hace mucho frío	The weather is cold			
Voy a necesitar	I am going to need			
Voy a querer	I am going to want			
				TOTAL / 24

You could be asked for a form of transport. Make sure you know a couple of each of the following.



Transport

una entrada	a ticket, entry ticket (theatre etc.)			
un billete	a ticket (transport)			
¿Cuánto es ...?	How much is?			
el precio (de)	the price (of)			
una excursión (a)	a trip (to)			
• en coche	• by car			
• en tren	• by train			
• en avión	• by plane			
• en barco	• by boat			
• en autobús	• by bus			
• en autocar	• by coach			
				TOTAL / 11

Scan for the Quizlet link to the previous 3 sections.

Quizlet



GCSE ROLE PLAY **TOP TIP**

In the role play use full sentences with verbs.



You could be asked about accommodation. Learn the following.



Accommodation

tiene	[it/he/she/] has			
tengo	I have			
tener	to have			
una mesa	a table			
• una cama	• a bed			
• una cara	• a face			
• una cosa	• a thing			
una ducha	a shower			
un hotel	a hotel			
una habitación	a room			
• con vista	• with a view			
• con balcón	• with a balcony			
desayuno	breakfast			
almuerzo	lunchtime			
cena	dinner			
Hay un problema con ...	There is a problem with ...			
no hay agua caliente	there is no hot water			
no hay toallas	there are no towels			
la ducha no funciona	the shower does not work			
el ascensor no funciona	the lift does not work			
Quiero una habitación diferente	I want a different room			
Quiero cambiar de habitación	I want to change room			
Quiero cambiar de hotel	I want to change hotel			
cerca de	close to			
lejos de	far from			
				TOTAL / 25

Scan for the Quizlet link to the accommodation section.



Quizlet



Question words



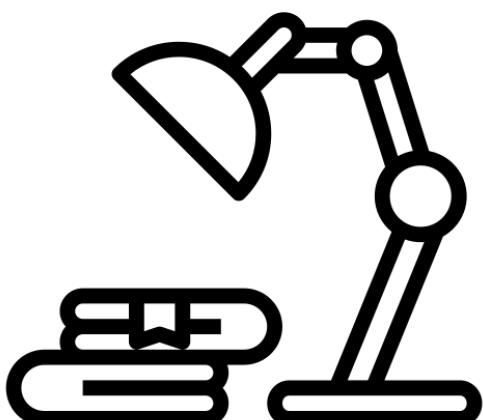
¿Cuándo?	When?			
¿Cuánto?	How much?			
¿Cuánto es ...?	How much is?			
¿Cómo?	How?			
¿Dónde?	Where?			
¿Quién?	Who?			
¿Por qué?	Why?			
porque	because			
¿Qué?	What?			
¿Cuál?	Which?			
				TOTAL / 10

You could be asked about school. Learn the following.

Studies



saco buenas notas en ...	I get good grades in			
saco malas notas en ...	I get bad grades in			
asignatura	subject			
asignatura favorita (es)	favourite subject (is)			
• inglés	• English			
• español	• Spanish			
• biología	• biology			
• física	• physics			
• química	• chemistry			
• ciencias	• science			
• dibujo	• art			
• matemáticas	• maths			
deberes	homework			
				TOTAL / 13



Scan for the Quizlet link to
the previous 2 sections.

Quizlet



SCAN ME

You could be asked about free time. Learn the following.



Free time

En mi tiempo libre	In my free time			
el tiempo	time / weather			
¿Qué tiempo hace?	What is the weather like?			
Me gusta hacer	I like to do			
Me gusta jugar	I like to play			
las redes sociales	social media			
un ordenador	a computer			
un portátil	a laptop			
videojuegos	computer games			
una fiesta	a party / a festival			
un móvil	a mobile phone			
mandar mensajes	to send texts, messages			
una película	a film			
<ul style="list-style-type: none"> • una comedia • una película de horror 	<ul style="list-style-type: none"> • a comedy • a horror film 			
la edad	age			
el cumpleaños	birthday			
ejercicio	exercise			
ejercicio físico	physical exercise			
deportes	sports			
baloncesto	basketball			
equipo	team			
pasar tiempo	to spend time			
el polideportivo	sports centre			
<ul style="list-style-type: none"> • una tienda • una tienda benéfica • un sitio • un sitio de interés 	<ul style="list-style-type: none"> • a shop • a charity shop • a place • a place of interest 			
el campo	the countryside			
un camping	a campsite			
la ciudad	the city			
Quiero visitar	I want to visit			
<ul style="list-style-type: none"> • un museo • una iglesia • una mezquita 	<ul style="list-style-type: none"> • a museum • a church • a mosque 			
Quiero ver	I want to see			
<ul style="list-style-type: none"> • una película • ciencia ficción • un dibujo animado 	<ul style="list-style-type: none"> • a film • science fiction • a cartoon 			

• un documental	• a documentary			
Quiero leer	I want to read			
una novela	a novel			
una telenovela	a soap opera			
				TOTAL / 43



Scan for the Quizlet link to the free time section.

Quizlet



You could be asked about health. Learn the following.

Health



la salud	healthy			
el tabaco	smoking, tobacco			
malos hábitos	bad habits			
sano	healthy			
malsano	unhealthy			
suelo hacer deporte	I tend to do sport			
• el baloncesto	• basketball			
• la natación	• swimming			
no suelo comer	I do not tend to eat			
suelo evitar	I tend to avoid			
ensalada	salad			
• salado	• salty			
• sal	• salt			
Llevo una vida sana	I lead a healthy life			
				TOTAL / 14

You could be asked about clothes. Learn the following.

Clothing



una chaqueta	a jacket			
una chaqueta pequeña	a small jacket			
una chaqueta grande	a large jacket			
un abrigo	a coat			
una camisa	a shirt			
una camiseta	a T-shirt			
				TOTAL / 6

You could be asked to describe someone. Learn the following.

Descriptions		:-)	=	:(
es listo	he is smart			
es lista	she is smart			
es simpático	he is kind			
es simpática	she is kind			
es cariñoso	he is caring			
es cariñosa	she is caring			
		TOTAL		
		/ 6		

You could be asked about work. Learn the following.

Jobs		:-)	=	:(
Quiero ser	I want to be			
• periodista	• a journalist			
• médico	• a doctor			
• actor	• an actor			
• jefe	• a boss			
Quiero ganar	I want to earn			
mucho dinero	a lot of money			
Quiero trabajar con ..	I want to work with			
		TOTAL		
		/ 8		



Quizlet

Scan for the Quizlet link
for the final 4 sections.



GCSE ROLE PLAY

TOP TIPS



In the role play you are marked on **communication** – get the message across + the required amount of detail (2 reasons? Two details? – the card will tell you this)

In the role play use full sentences with verbs.



You will ask a question in the role play.

Make sure you know some phrases e.g:

¿Hay?

= Is there? Are there ...?

¿Qué piensas de? =

What do you think of ?

¿Cuánto es?

= How much is?



Past Paper Role Plays

ROLE-PLAY 1 (FOUNDATION TIER)

CANDIDATE'S ROLE

Part 1

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as tú.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre tu familia y tus amigos.

- Descripción de una persona en tu familia (**dos** detalles).
- Tu opinión sobre tu familia (**un** detalle).
- **Una** actividad con tu familia.
- ! (*Your teacher will ask - ¿Qué piensas de la idea de salir con tus amigos?*)
- ? Mejor amigo/amiga.

Past Paper Role Plays

ROLE-PLAY 2 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the assistant and will speak first.

You should address the assistant as usted.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Usted está hablando con un empleado/una empleada en la taquilla de una sala de conciertos en España.

- Entradas para el concierto – cuántas.
- Para cuándo.
- ! (*Your teacher will ask - ¿Cuántos años tiene usted?*)
- ? El concierto – a qué hora.
- Tu opinión sobre la música en directo (**un** detalle).

Past Paper Role Plays

ROLE-PLAY 3 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Colombian friend and will speak first.

You should address your friend as tú.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo colombiano/tu amiga colombiana sobre el colegio.

- Tu colegio - **una** opinión.
- Primera clase – cuándo.
- ! (*Your teacher will ask - ¿Cuál es tu día preferido?*)
- Tus profesores (**un** detalle).
- ? La hora de comer.

Past Paper Role Plays

ROLE-PLAY 4 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as tú.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre el colegio.

- Tu uniforme (**dos** detalles).
- Tu opinión sobre las reglas (**un** detalle).
- **Una** actividad en el recreo.
- ! (*Your teacher will ask - ¿Cuál es tu opinión de las instalaciones en el colegio?*)
- ? Asignatura favorita.

Past Paper Role Plays

ROLE-PLAY 5 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as tú.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre las vacaciones.

- Tus vacaciones – dónde.
- ! (*Your teacher will ask - Normalmente, ¿cuánto tiempo pasas allí?*)
- Tu actividad preferida (**un** detalle).
- La comida durante las vacaciones (**un** detalle).
- ? Opinión de hoteles.

Past Paper Role Plays

ROLE-PLAY 6 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Spanish friend and will speak first.

You should address your friend as tú.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo español/tu amiga española sobre trabajar y el futuro.

- Tu empleo ahora – dónde.
- Tu trabajo (**una** actividad).
- Tus compañeros de trabajo (**un** detalle).
- ! (*Your teacher will ask - ¿Cuál es tu opinión de ir a la universidad?*)
- ? El futuro – qué.

Past Paper Role Plays

ROLE-PLAY 7 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the waiter/waitress and will speak first.

You should address the waiter/waitress as usted.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Usted está hablando con un camarero/una camarera en un restaurante en España.

- Una mesa – cuántas personas.
- Una mesa – dónde.
- ! (*Your teacher will ask - ¿Qué quiere para beber?*)
- ? Precio de la comida.
- Tu opinión sobre la comida española (**un** detalle).

Past Paper Role Plays

ROLE-PLAY 8 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the receptionist and will speak first.

You should address the receptionist as *usted*.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Usted está hablando con el recepcionista /la recepcionista en un hotel en España.

- Habitación – cuántas personas.
- ! (*Your teacher will ask - ¿Qué tipo de habitación quiere usted?*)
- Tipo de habitación (**dos** detalles).
- ? Comer – dónde.
- Desayuno – a qué hora.

Past Paper Role Plays

ROLE-PLAY 9 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of the shop assistant and will speak first.

You should address the shop assistant as *usted*.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Usted está hablando con el empleado/la empleada en una tienda de regalos en España.

- Qué regalo.
- Para quién.
- ? Precio.
- Tu opinión sobre tus vacaciones en España (**un** detalle).
- ! (*Your teacher will ask - Muy bien. ¿Cuánto tiempo pasa aquí en España?*)

Past Paper Role Plays

ROLE-PLAY 10 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of a Bolivian person doing a survey and will speak first.

You should address the reporter as *usted*.

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Estás hablando con una persona boliviana sobre las redes sociales.

- Tu uso de las redes sociales – cuándo.
- Snapchat o Instagram: tu preferencia y **una** razón.
- ! (*Your teacher will ask - ¿Quién usa más las redes sociales en su casa?*)
- Tu opinión de mandar emails (**un** detalle).
- ? Redes sociales en Bolivia.

Past Paper Role Plays

ROLE-PLAY 11 (FOUNDATION TIER)

CANDIDATE'S ROLE

Instructions to candidates

Your teacher will play the part of your Chilean friend and will speak first.

You should address your friend as *tú*.

When you see this – ! – you will have to respond to something you have not prepared.

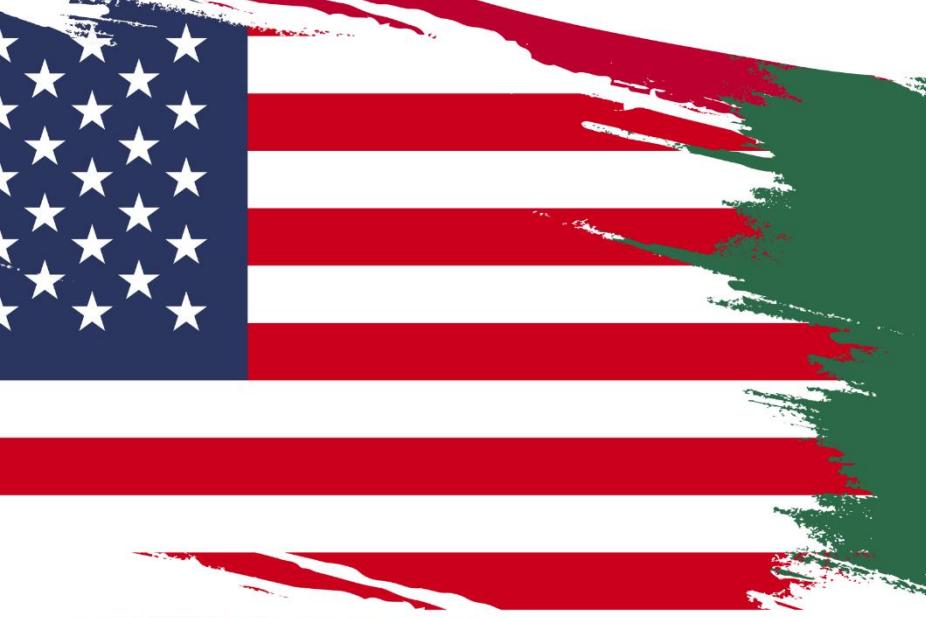
When you see this – ? – you will have to ask a question.

Estás hablando con tu amigo chileno/tu amiga chilena sobre el colegio.

- Profesores en tu colegio – cuántos.
- ! (*Your teacher will ask - ¿Qué transporte usas para ir al colegio?*)
- Tu opinión sobre las actividades deportivas (**un** detalle).
- ? Recreo.
- Tus actividades durante la hora de comer (**un** detalle).

Apuntes:

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N. Jones, 2023