

PP funding plan impact report 2019-20

TACKLING OUR STUDENTS' ACADEMIC 'BARRIERS TO LEARNING'

[Low reading & literacy skills on entry / Attitude to learning towards Independent study, both in school and outside of school hours/ Resilience when facing learning challenges]

Outcomes

Improvements

Benchmark PP	2016	2017	2018	2019	National 2019	2020 (CAG)
P8	-0.86	-0.49	-0.49	-0.29	-0.45	-0.33
A8	34.3	35.8	34.6	38.3	36.5	39.26
Grade 5+ E/M		20%	17%	27%	24%	24.4%
Entering Ebacc			12%	24%	27%	24.4%
Ebacc ave point score			2.78	3.25	3.07	3.29

P8: ≥0

P8: Increase gap above national

A8: above national

Ebacc entry in-line with non-PP national levels

Ebacc ave point score: 4+

DP parental engagement and attendance to school events and meetings improves throughout the year for all year groups

2015-16	2016-17	2017-18	2018-19	2019-20 [Sept 19-March'20]
				Year 7 – 64%
			Year 7 – 76%	Did not occur due to Covid
		Year 7 – 78%	Year 8 – 75%	Did not occur due to Covid
	Year 7 – 52%	Year 8 – 72%	Year 9 – 61%	Year 10 – 62%
Year 7 – 57%	Year 8 – 72%	Year 9 – 75%	Year 10 – 77%	Year 11 – 30%**
Year 8- 43%	Year 9 – 60%	Year 10 – 68%	Year 11 – 63%	Did not occur due to Covid
Year 9- 37%	Year 10 – *	Year 11 – 74%	Year 12 & 13 - 77%	
Year 10- 50%	Year 11 – 65%	Year 12 & 13 - 70%		
Year 11 – 55%	Year 12 & 13 - 66%			
Year 12 – 71%				
Year 13 – 69%				

*Incident outside of school meant that the road to JoG was closed therefore parents could not sign in due to the dynamic situation of the evening

** This was just over a week before national lockdown in March. There was an apprehension to visit school by parents

Reallocate support staff to make calls home to parents before subject evenings to persuade responsible adults to attend.

Moved to an on-line parents' evening. Ensure parents sign-up

Accelerated Reader – Contributor toward literacy development

Year 7

SPIG	<u>On or above chronological age Sep 2020 %</u>
PP 63	54

Year 8

SPIG (2020 numbers)	<u>On or above chronological age % Sep 2019</u>	<u>On or above chronological age % Jan 2020</u>	<u>On or above chronological age % Sep 2020</u>
PP 60 students	16	57 (26/46)	62 (37/60)

80% on or above chronological age

90+% on or above chronological age

TACKLING OUR STUDENTS’ Pastoral ‘BARRIERS TO LEARNING’ - Attendance

Outcomes

Improvements

Attendance – Contributor toward progress

Group	2016-17	2017-18	2018-19	2019-20 [Sept 19-March'20]
PP	91.92%	92.8%	93.97%	92.53%
Whole school	92.77%	93.36%	94.94%	94.6%

95+% attendance

No gap between PP and whole school