



14 May 2021

Dear Parents and Carers,

I hope you are all well.

As you are aware from my previous correspondence this week, we are contacting you with further information about Teacher Assessed Grades (TAGS's).

### **Exam Evidence**

As part of the process for submitting grades, we are required to share with you the evidence that staff intend on submitting to the exam boards. The process for choosing evidence requires a number of factors. Essentially, the evidence used is required to be consistent across cohorts of students in their subject areas. This is subject to their set and tier of entry in certain subjects. This is to ensure that from an equality standpoint all students have had equal opportunities in producing work. Evidence will be standardised and moderated, both internally and in most subjects, externally with other providers.

We are providing a link to the evidence that staff are proposing to use to both make you aware, to be transparent and offer you the opportunity to let us know of any mitigating circumstances that you are aware of. These circumstances may have made your child not perform as well as expected when the pieces of work were being conducted. There are two links that follow:

1. This is the link to the evidence document on our website. It contains all the subjects and courses that students take across KS4 and KS5. Please have a look at it and scroll to the subjects that your child takes. You are asked to review the evidence being used for the subject and discuss this with your child.

[KS4 TAG Information](#)

[KS5 TAG Information](#)

2. This second link provides a link to a form to complete, if you believe there is a reason that your child did not perform to their potential when one or more of the pieces of evidence was being completed. If you have no reason to believe your child has a mitigating circumstance you are not required to fill in the form. [Click here for the form](#)



We would ask you to review the document and return any mitigating circumstance form by Friday 21<sup>st</sup> May.

**Ofqual's student guide to awarding: Summer 2021**

Ofqual have now published their new [student guide to awarding: summer 2021](#). This guide offers support for students taking GCSEs, A levels, vocational and technical qualifications this year. It is written for students and complements the materials that have already been published for teachers. It also contains important advice on where students and their families can go for more information and support, including support for those with mental health concerns.

**JCQ Guidance on the determination of grades**

As you know there is a huge amount of information sent to schools surrounding Teacher Assessed Grades (TAG's). Throughout this period, we have tried to distil this information and share with you the relevant pieces. For reference I have attached a link [here](#) to the JCQ Guidance. It is a large document. There is no expectation to read this, however it does provide a reference for you, should you have any questions.

As always, if you have any queries, please do not hesitate to contact us.

Kind regards,

Paul Skipp  
Headteacher