



July 2021

Dear Parents, Carers and Students,

We are writing to you to inform you of the process for appealing a TAG grade. Please find below all the information you will need:

How were the grades arrived at this year?

Grades this summer were based on Teacher Assessed Grades (TAGs). TAGs were submitted to the awarding organisations by us as a holistic assessment of students' performance in a subject, following a rigorous process of assessment, moderation and quality assurance.

These grades were then approved by the relevant awarding organisation, following external quality assurance checks.

In some cases, the TAGs we submitted may have been reviewed by the awarding organisation, who may have asked us to submit an alternative grade. However, any changes to the grades we submitted were done by professional teachers or reviewers; this year no grades have been changed as a result of an algorithm.

What do I do if I'm not happy with the grade?

All students have the opportunity to appeal their grade if they meet the eligibility criteria (see below). It is important to note that an appeal may result in a grade being lowered, staying the same, or going up. So, if a student puts in an appeal and their grade is lowered, they will receive the lower mark.

There is also the option to resit GCSEs, A levels and some AS levels in the autumn, which may be preferable to some students. The design, content and assessment of these papers will be the same as in a normal year.

What are the grounds for appeal?

The main grounds for appeal, as dictated by the Joint Council for Qualifications (JCQ) are:

- You think we have made an **administrative error**: an example of this would be putting the wrong information into a spreadsheet.
- You think we have made a **procedural error**: this means we haven't properly followed our own process, as approved by the awarding organisation. An example of this would be where you've been told you should have received extra time for assessments but this wasn't given in a certain subject.
- You think the **academic judgement on the selection of evidence was unreasonable**: you think the evidence used to grade you was not reasonable.



- You think the **academic judgement on the grade you were given was unreasonable.**

What does 'unreasonable' mean?

'Unreasonable' is a technical term in this context and means that no educational professional acting reasonably could have selected the same evidence or come up with the same grade.

This means that just because other forms of evidence may have been equally valid to use, the selection of evidence is not unreasonable. Because of the flexibility of the approach this year, every school and college will have used different forms of evidence.

It also means that the independent reviewers will **not** remark or grade students' evidence. Instead, they will look to see whether any teacher acting reasonably could have arrived at the same grade and will only deem the original decision to be unreasonable if this is not the case.

What will be the outcome of an appeal?

At either stage of the appeals process (see 'What are the two stages of an appeal?' below), a student's grade may go up, stay the same, or go down. When placing an appeal, the student will have to sign a declaration saying that they accept the fact their grade may go down and they may get a lower grade than their original TAG.

What's a priority appeal?

Priority appeals will be handled more quickly than other appeals, where possible before UCAS's advisory deadline of 8 September.

Priority appeals are only open to **A level students starting university this autumn, who have missed out on the conditions of their firm or insurance offer.**

If you decided not to confirm a firm conditional offer and to go through clearing instead, JCQ cannot offer you a priority appeal. JCQ cannot offer priority appeals for GCSE students, unfortunately. When making a priority appeal, students will have to include their UCAS number so it can be confirmed that it is a genuine priority appeal.

What should I do if I don't get into my first choice of university?

First, don't panic. Speak to Mrs Baines, Mr Dunbar or Mrs Lynch on August 10th about your options. You may wish to go through clearing, or sit the autumn exams or summer exams next year to try to improve your grade.

If you are going to appeal your grade, you must let your university know you are appealing. They will then let you know whether they will hold a place for you pending the outcome of an appeal (note that universities are not obliged to hold a place for you; this is at their discretion).



What should I do before appealing?

Students must read the JCQ Student and Parent guide before appealing, which will be available on the JCQ website by results days.

We may not be able to offer as much advice and guidance on the likely success of an appeal this summer as we would in normal years, as we have already moderated and quality assured all the grades ourselves.

What are the two stages of an appeal?

All appeals, on any of the grounds above, must first go through a **centre review**. At this stage, we will check for any administrative errors, and check that our policies and procedures were followed correctly. Our policy has already been approved by the awarding organisations, so we are only ensuring that we followed this properly. (The centre policy was sent out to all parents previously and can be found on our school website.)

The outcome of the centre review will be communicated to students when made.

At the centre review stage, if we find that a grade should go up or down, we will ask the awarding organisation to change it. They will then consider this request.

Following the outcome of a centre review, students may still choose to pursue an **awarding organisation appeal**. They must fill in the form described below, which we will then send on their behalf to the awarding organisations. Students and parents cannot send appeals directly to the awarding organisation themselves – it must come from us.

The outcome of the awarding organisation appeal will be communicated to students when made.

For both stages of the review a clear rationale with supporting evidence needs to be provided by the students of what they believe went wrong and how it has had an impact on the grade. This can be up to 5000 characters. This will be completed on the review form (details below).

How do I make an appeal?

Following results days, students should fill the form '*Student Request Form, Centre Review and Appeals*' and send it to exams@jogschool.org This form will be available on the school website or for collection from the Exams Team on results days. All forms must be signed off by students and not parents.

Your appeal will need to be raised at the school where your exam entry was made. For example, if you are a Year 13 student who studied Physics at Clarendon, you'll need to put your appeal in at that school as Clarendon entered you for the exam.



What are the deadlines for priority appeals?

The deadline for requesting a priority appeal is 12th August (students cannot appeal before results day on 10 August).

We will attempt to complete the centre review by 18 August*. If students wish to progress this to an awarding organisation appeal, they must send the completed form to us by 19 August for priority appeals.

*At both stages of the appeals process, there may be the need for specialist, expert knowledge (e.g. subject teachers, SEND knowledge). This may not be possible in August. In such cases, we may have to wait until the start of term, but priority appeals will still be treated as a priority.

If you are unhappy with a Vocational (e.g. BTEC) TAG

Please note, the vocational appeals procedure is slightly different to that of other qualifications. If you require details please email exams@jogschool.org requesting more information.

What are the deadlines for non-priority appeals?

Non-priority appeals are any A levels, GCSEs or vocational qualifications, where a firm or insurance university place is not pending.

The deadline for submitting a centre review (stage 1) is September 1st; and the deadline for submitting an awarding organisation appeal (stage 2) is September 10th.

You know the grades. Why can't you tell us? What if you know we haven't met our university conditional offer?

We are forbidden from disclosing the Teacher Assessed Grades to any third party, including students and parents, until results days. Any teacher or member of staff who does this is committing exam malpractice.

Although students may have been given marks or grades on single pieces of evidence, we cannot disclose the final submitted TAG.

During the external quality assurance process taking place in June or July, our submitted TAGs may be moved up or down (although this will always be done through human agency, not by an algorithm).



The John of Gaunt School
A Community Academy

We only know what a student's conditional offer is if they have chosen to share that information with us. It has not formed part of our objective grading of students. Where we do know this information, we must not let students know their submitted TAGs, even if they haven't met the conditions of their offer.

Should you have any questions, please do not hesitate to contact the school.

Yours faithfully

Paul Skipp
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