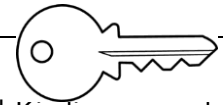


The Jungle Book



Key Skills:

- You will be reading the story of *The Jungle Book* by Rudyard Kipling, and learning about the context of the time it was written.
- You will be developing your analytical writing skills from Year 7.
- You will be expanding on the Villains unit from Year 7, exploring the complexity of an antagonist.
- You will be introduced to Media Studies key terminology.

Key vocabulary:

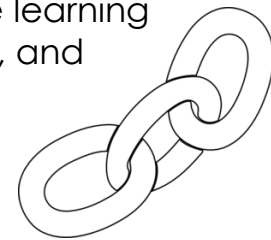
Colonialism
Stereotype
Prejudice
Race
Inferior
Superior
Narrative
Structure
Characterisation
Industry
Audience



Protagonist
Antagonist
Diegetic Sound
Non-Diegetic Sound
Subvert
Conform
Representation

Links to learning:

This unit is a **discovery** unit. You will build on your knowledge from Year 7 regarding the role of a villain. This will help you in further units through to your GCSEs. You will be learning about colonialism, and racial prejudice.



How will I be assessed?

We will use the Talk 4 Writing Process to assess you.



Innovation task: To what extent does Kipling present Shere Khan as an antagonist in the extract?

Hot Task: To what extent does Kipling present Shere Khan as an antagonist in *The Jungle Book* as a whole?

How can I challenge myself?

- Explore colonialism and post-colonialism in further detail.
- Continue reading the additional stories of *The Jungle Book*.
- Ask your teacher for further Media key terminology and theories.



Reading Skills QLA:

R1 - Give ideas about a text to demonstrate understanding of the plot, characters, themes and writer's intentions.

R2 - Use references/quotations to the text

R3 - Analyse the writer's use of language and linguistic techniques

R4 - Analyse the way the text is structured

R5 - Demonstrate an understanding of the relationship between the text and its social, cultural and historical context

