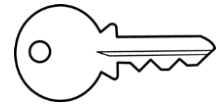


# Dystopia

## Key Skills:

- Ambitious vocabulary.
- Use of language techniques to affect a reader.
- Ambitious punctuation- ; : , ! ?
- Simple, Compound, Complex sentences used for effect.
- Creation of a consistent world/ universe.



## Key vocabulary:

Binary Opposition,  
Oppression, Anarchy,  
Control, Power, Utopia,  
Dystopia, Totalitarian, Regime, Post-  
Apocalyptic



## Links to learning:

This unit is a Power and Justice Unit. It will prepare you to consider ideas in the Voice and Society Unit in year 9, and the View from a Bridge Unit. It will also develop your creative writing skills that you practised in the Crime Fiction Unit.



## How will I be assessed?

We will use the Talk 4 Writing Process to assess you.



Innovation task  
Describe a dystopian world as suggested by this picture

### Hot Task

Describe a dystopian world using one of the images of your choice

## How can I challenge myself?

- **Read the novels that we look at in the unit: Fahrenheit 451, 1984, or a modern dystopian text (see the reading list on the website)**
- **Watch the news to see if you can identify dystopian features in the world we live in.**



## QLAs – Writing Skills

1. Select and use the correct form of writing for a range of purposes and audiences to write imaginative, interesting and thoughtful texts

2. Vary sentences for clarity, purpose and effect

3. Select and use appropriate and effective vocabulary

4. Organise and present whole texts effectively, sequencing and structuring information, ideas and events

5. Use a range of punctuation with accuracy