

KS3, 4 and 5 Modern Languages Faculty Intent statement

Intent

Our faculty has created a curriculum that enables our students to express their ideas and thoughts in other languages and to understand and respond to Spanish and/or French speakers, both in speech and in writing. We want to foster our students' curiosity and deepen their understanding of the world and so we aim to provide challenging 'real-life' opportunities for all our students to utilise their languages through trips abroad and contact with native speakers. This provides the foundation for our students to explore other languages, equipping them to travel and work in an international context.

Goal for every student

- Students understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing.
- Students develop their competence in listening, speaking, reading and writing, based on a sound foundation of core grammar and vocabulary.
- Students speak coherently and confidently, with increasingly accurate pronunciation and intonation.
- Students use their study of Spanish/French to stimulate ideas, develop creative expression and expand understanding of the language and culture.
- Students are suitably prepared for further study.

Implemented pace

- Learning cycles provide consistent delivery of schemes of work at all Key Stages
- At KS3 and KS4 one topic (KPI) is delivered per term, including assessment tasks and GEM work, as well as mock exams in KS4 and KS5. KS5 students also sit termly assessments when mock exams are not scheduled.
- At KS5, the AQA syllabus is divided by 2 (or sometimes 3) MFL teachers, using the Kerboodle course.

Impact

- Assessments are completed as specified on the learning cycles
- Topic areas are revisited to promote progression and development of language
- QLAs are used for end of topic/year assessments
- GEM work is based around QLAs